Readings on the Nature and Nurture of High Ability Learners
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2017

Section headings in alphabetical order:
• Acceleration  • Nature vs. nurture (heredity & environment)
• Assessment    • Neuroscience & giftedness
• Conceptions, models & definitions  • Perfectionism
• Curriculum     • Programs
• Grouping     • Social and/or emotional development
• High ability learners & education (general)  • Twice-exceptional learners
• Identification
• Motivation    • Underachievement

Acceleration


**Assessment**


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**Conceptions, models & definitions**


Curriculum


**Grouping**


**High ability learners & education (general)**


Minister of Learning, Alberta Learning (2000). Teaching students who are gifted and talented. Edmonton, AB: Alberta Learning.


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**Identification**


Lohman, D. http://faculty.education.uiowa.edu/dlohman/ Dr. Lohman’s webpage offers a collection of his outstanding work on testing and identification.


**Motivation**

Special issue: Understanding and promoting motivation in gifted students. Psychology In The Schools, 49(7), 619-621. doi:10.1002/pits.21625


Clinkenbeard, P. R. (2014). Motivation and goals. In J. A. Plucker, C. M. Callahan, J. A. Plucker, C. M.
Callahan (Eds.), Critical issues and practices in gifted education: What the research says (2nd ed.) (pp. 427-437). Waco, TX, US: Prufrock Press.


**Nature vs. Nurture (Heredity vs. Environment)**


**Neuroscience & Giftedness**


Perfectionism


**Programs**


**Social and/or Emotional Development**


**Twice-Exceptional Learners**


**Underachievement**


